

Dear Family:

Foundations® Unit 2 continues to review closed, one-syllable words.

I shall also reinforce the following “glued” or *welded sounds*:

am, an, ang, ing, ong, ung, ank, ink, onk, and unk.

I will also review the concept of *bonus letters*. After a short vowel, the letters **f, l** and **s** get a bonus, or extra letter (**ff, ll,** and **ss**). This happens in one-syllable words like **brass, puff** and **spill**.

Lastly, I will introduce five new sounds. Your child will learn the keywords for these now, but we will still study them for reading and spelling in more detail later in the year. Whenever you see //, the sound of the letters appears within the bars:

ay says /ā/ as in **play**

ai says /ā/ as in **bait**

ee says /ē/ as in **jeep**

ea says /ē/ as in **eat**

ey says /ē/ as in **key**

Once again thank you for your interest and help at home.

Sincerely,





Homework Guide

Follow These 5 Steps:

1. Dictate the word or sentence.
2. Have your child repeat it.
3. Have your child write it.
4. Read the word or sentence again and have your child proofread it carefully.
5. Check his/her work.

WEEK 1

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	trust	swept	splash	crisp	
On Tuesday Dictate	Current Words	→	brass	shell	gruff	stiff	still
On Wednesday Dictate	Trick Words	→	his	of	was	this	yes
On Thursday Dictate	Sentence	→	The cat will cross the path.				

WEEK 2

Dictate the words and sentence to your child following the 5 steps listed above.

On Monday Dictate	Review Words	→	dress	thrill	stiff	lunch	
On Tuesday Dictate	Current Words	→	thing	blank	swing	junk	strong
On Wednesday Dictate	Trick Words	→	what	who	into	said	have
On Thursday Dictate	Sentence	→	Chad felt a sting on his neck.				

