

Applicant: 37 5100 SUSSEX-WANTAGE
 REGIONAL - Sussex
Application: American Rescue Plan - ESSER -
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Cycle: Original Application

Project Period: 3/13/2020 -
 9/30/2024

Application Sections

American Rescue Plan Consolidated

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The application has been submitted. No more updates will be saved for the application.

Overview	Contact Information	Allocations	Needs	Safe Return	LEA Plan for Use Of Funds	Assurances	Submit	Application History	Application Print
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LEA Plan for Use Of Funds

1. The extent to which and how the funds will be used to implement prevention and mitigation strategies that are to the greatest extent practicable consistent with the most recent CDC guidance on reopening schools in order to continuously and safely open and operate schools for in-person learning; (999 of 2000 maximum characters used)

The Sussex-Wantage Regional School District has opened school for full in person instruction this school year. We do not offer remote learning opportunities unless students are placed into quarantine. We do not offer a hybrid schedule this year. The Sussex Wantage Regional School District will seek to implement the following enhancements using these funds and in accordance with CDC and NJDOH guidelines. We will implement the following upgrades in accordance with enhancing our facilities for the prevention and mitigation of COVID spread: HVAC upgrades in

2. How the LEA will use the funds it reserves under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time through the implementation of evidence-based interventions such as summer learning or summer enrichment extended day comprehensive afterschool programs or extended school year; (1209 of 2000 maximum characters used)

The Sussex-Wantage Regional School District will implement the evidence based interventions consistent with summer learning and extended day programs. This program would be based on a research based intensive tutoring model that has proven to be effective in combating regression and facilitating learning acceleration. The program would need 8-12 teachers to provide supplemental ELA and Math instruction. Students would attend 90 minutes for ELA and 90 minutes for Math according to need. Classes would be limited to no more than 6-9 students per group.

3. How the LEA will spend its remaining ARP ESSER funds consistent with section 2001(e)(2) of the ARP Act; and (557 of 2000 maximum characters used)

The Sussex-Wantage Regional SD will spend the ARP ESSER funds as indicated in items #1, #2, and #4. Additionally, the District will be hiring an additional guidance counselor at the Middle School to assist with social emotional learning and mental health issues. Two Tier 3 Math instructors will also be hired to assist students at the K-2 and 3-5 levels in an effort to mitigate learning loss and foster learning acceleration. Instructional supplies and curriculum materials are also budgeted in the learning acceleration and mental health categories.

4. How the LEA will ensure that the interventions it implements, including but not limited to the interventions implemented under section 2001(e)(1) of the ARP Act to address the academic impact of lost instructional time, will respond to the academic, social, emotional, and mental health needs of all students, and particularly those students disproportionately impacted by the COVID-19 pandemic, including students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students. Under this requirement, an LEA must engage in meaningful consultation with stakeholders and give the public an opportunity to provide input in the development of its plan. Specifically, an LEA must engage in meaningful consultation with students; families; school and district administrators (including special education administrators); and teachers, principals, school leaders, other educators, school staff, and their unions.

(1671 of 2000 maximum characters used)

The Sussex-Wantage Regional School District will ensure that the interventions it implements to address the impact of lost instructional time will respond to a variety of concerns in regard to academics, SEL, and the mental health needs of all students; in particular those impacted by COVID-19 and who are in high risk categories.

The Sussex Wantage Regional School District will seek to implement the following enhancements using these funds.

5. Additionally, an LEA must engage in meaningful consultation with each of the following, to the extent present in or served by the LEA: Tribes; civil rights organizations (including disability rights organizations); and stakeholders representing the interests of children with disabilities, English learners, children experiencing homelessness, children in foster care, migratory students, children who are incarcerated, and other underserved students. (830 of 2000 maximum characters used)

As evidenced by our last school district performance report, the Sussex-Wantage Regional School District consists of approximately 1,037 students in grades PK-8th. Approximately 27.6% of our students are economically disadvantaged, 25.4% are students with disabilities, and 1.4% are English Learners. While all student needs are critical our most significant populations are our economically disadvantaged and students with disabilities.

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New Jersey Department of Education
Send Questions to: eweghelp@doe.nj.gov