



NJSLA and WIDA ACCESS Results: Spring 2023 Administrations

Sussex-Wantage Regional School District

October 27, 2023



Notable Achievements



ELA:

- Grade 5 ELA Scores: 9.2% increase from 2022 to 2023
- Grade 5 ELA Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations
- Grade 8 ELA Scores: Exceed state expectations in the areas of Approaching/Meeting/Exceeding Expectations (76.6% v. 75.4%)

Math:

- Grade 3 Math Scores: Exceed state expectations in the areas of Approaching/Meeting/Exceeding Expectations (72.4% v. 70.4%)
- Grade 4 Math Scores: Exceed state expectations in the areas of Approaching/Meeting/Exceeding Expectations (76.7% v. 69%)
- Grade 5 Math Scores: 3.7% increase from 2022 to 2023
- Grade 5 Math Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range align with state trend expectations
- Grade 7 Math Scores: 1.2% increase from 2022 to 2023
- Grade 7 Math Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations
- Algebra 1 Scores: 5.9% increase from 2022 to 2023
- Algebra 1 Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations

Science:

- Grade 5 Science Scores: 11.8% increase from 2022 to 2023
- Grade 5 Science Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations
- Grade 8 Science Scores: 3.8 % increase from 2022 to 2023
- Grade 8 Science Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages



•Level 1: Not Yet Meeting Expectations
Level 4: Meeting Expectations

Level 2: Partially Meeting Expectations
Level 5: Exceeding Expectations

Level 3: Approaching Expectations

| Grade | Level 1 2022 | Level 1 2023 | Level 2 2022 | Level 2 2023 | Level 3 2022 | Level 3 2023 | Level 4 2022 | Level 4 2023 | Level 5 2022 | Level 5 2023 | Change in Level 1 and Level 2 from 2022 to 2023 | Change in Level 4 and Level 5 from 2022 to 2023 |
|-------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--|--|
| 3 | 22 | 15.5 | 17.6 | 25.9 | 28.6 | 29.3 | 29.7 | 27.6 | 2.2 | 1.7 | + 1.8% | - 2.6% |
| 4 | 21.2 | 14.3 | 18.6 | 18.7 | 22.9 | 35.2 | 29.7 | 29.7 | 7.6 | 2.2 | - 6.8% | - 5.4% |
| 5 | 19.8 | 17.4 | 19.8 | 18.2 | 30.7 | 25.6 | 26.7 | 33.9 | 3.0 | 5.0 | - 4.0% | + 9.2% |
| 6 | 13.5 | 11.8 | 13.5 | 18.3 | 24.0 | 23.7 | 44.2 | 37.6 | 4.8 | 8.6 | + 3.1% | - 2.8% |
| 7 | 10.1 | 12.3 | 10.1 | 18.4 | 22.0 | 26.3 | 44.0 | 28.1 | 13.8 | 14.9 | - 10.5% | - 14.8% |
| 8 | 13.0 | 11.2 | 12.0 | 12.1 | 23.1 | 30.8 | 32.4 | 34.6 | 19.4 | 11.2 | - 1.7% | - 6.0% |

Notes: Percentages may not total 100 due to rounding.



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations Mathematics – Percentages



•Level 1: Not Yet Meeting Expectations
Level 4: Meeting Expectations

Level 2: Partially Meeting Expectations
Level 5: Exceeding Expectations

Level 3: Approaching Expectations

| Grade | Level 1 2022 | Level 1 2023 | Level 2 2022 | Level 2 2023 | Level 3 2022 | Level 3 2023 | Level 4 2022 | Level 4 2023 | Level 5 2022 | Level 5 2023 | Change in Level 1 and Level 2 from 2022 to 2023 | Change in Level 4 and Level 5 from 2022 to 2023 |
|-----------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--|--|
| 3 | 5.5 | 8.6 | 14.3 | 19.0 | 31.9 | 28.4 | 37.4 | 36.2 | 11.0 | 7.8 | + 7.8 | - 4.4 |
| 4 | 16.1 | 9.8 | 20.3 | 14.1 | 28.8 | 43.5 | 32.2 | 32.6 | 2.5 | 0.0 | - 12.5% | - 2.1 |
| 5 | 15.8 | 11.6 | 21.8 | 25.6 | 34.7 | 31.4 | 25.7 | 25.6 | 2.0 | 5.8 | - 0.4% | + 3.7% |
| 6 | 16.3 | 9.7 | 26.0 | 30.1 | 40.4 | 43.0 | 17.3 | 15.1 | 0.0 | 2.2 | - 2.5% | 0.0% |
| 7 | 11.0 | 11.3 | 23.9 | 25.2 | 40.4 | 37.4 | 24.8 | 24.3 | 0.0 | 1.7 | + 1.6% | + 1.2% |
| Algebra 1 | 14.1 | 21.0 | 33.3 | 31.0 | 37.4 | 27.0 | 14.1 | 21.0 | 1.0 | 0.0 | + 4.6% | + 5.9% |

Notes: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole. Percentages may not total 100 due to rounding. The number of students for reporting is a minimum of 10 as per suppression rules applied to student data to protect student confidentiality. Less than 10 students participated in our grade 8 Math Assessment, so those results are suppressed.



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations Science – Percentages



•Level 1: Below Proficient

Level 2: Near Proficiency

Level 3: Proficient

Level 4: Advanced Proficiency

| Grade | Level 1 2022 | Level 1 2023 | Level 2 2022 | Level 2 2023 | Level 3 2022 | Level 3 2023 | Level 4 2022 | Level 4 2023 | Change in Level 1 and Level 2 from 2022 to 2023 | Change in Level 3 and Level 4 from 2022 to 2023 |
|-------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|-----------------|--|--|
| 5 | 46.5 | 41.3 | 39.6 | 33.1 | 11.9 | 20.7 | 2.0 | 5.0 | - 11.7% | + 11.8% |
| 8 | 29.6 | 40.2 | 62.0 | 47.7 | 7.4 | 8.4 | 0.9 | 3.7 | - 3.7% | + 3.8% |

Notes: Percentages may not total 100 due to rounding.



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages



| Grade | % Changes in Levels 1 and 2 SWSRD | % Changes in Levels 1 and 2 State | % Changes in Levels 4 and 5 SWSRD | % Changes in Levels 4 and 5 State |
|-------|-----------------------------------|-----------------------------------|-----------------------------------|-----------------------------------|
| 3 | + 1.8% | +0.0 % | - 2.6% | -0.4 % |
| 4 | - 6.8% | -1.3 % | - 5.4% | +1.9 % |
| 5 | - 4.0% | -0.8 % | + 9.2% | +3.6 % |
| 6 | + 3.1% | +0.2 % | - 2.8% | +1.4 % |
| 7 | - 10.5 % | -1.4 % | - 14.8% | +3.0 % |
| 8 | - 1.7% | -3.0 % | - 6.0% | +3.9 % |



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations Mathematics– Percentages



Note: Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.

| Grade | % Changes in Levels 1 and 2 SWRSD | % Changes in Level 1 and Level 2 State | % Changes in Levels 4 and 5 SWRSD | % Changes in Levels 4 and 5 State |
|-----------|-----------------------------------|--|-----------------------------------|-----------------------------------|
| 3 | + 7.8% | -2.4 % | - 4.4% | +0.5 % |
| 4 | - 12.5% | -4.8 % | - 2.1 | +4.9 % |
| 5 | - 0.4% | -3.6 % | + 3.7% | +4.1 % |
| 6 | - 2.5% | -2.8 % | 0.0% | +3.0 % |
| 7 | + 1.6% | +1.0 % | + 1.2% | -0.2 % |
| Algebra 1 | + 4.6% | +1.3 % | + 5.9% | +0.1 % |



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations Science – Percentages



| Grade | % Changes in Levels 1 and 2 SWRSD | Change in Level 1 and Level 2 from 2022 to 2023 State | % Changes in Levels 3 and 4 SWRSD | Change in Level 3 and Level 4 from 2022 to 2023 State |
|-------|--------------------------------------|--|--------------------------------------|--|
| 5 | - 11.7% | -1.3% | + 11.8% | +1.2% |
| 8 | - 3.7% | -2.9% | + 3.8% | +3.0% |



Comparison of Sussex–Wantage Regional School District’s Student Tested Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages



Number of Students Tested

| Grade | 2022 | 2023 | Difference |
|-------|------|------|------------|
| 3 | 91 | 116 | + 25 |
| 4 | 118 | 91 | - 27 |
| 5 | 101 | 121 | + 20 |
| 6 | 104 | 93 | - 11 |
| 7 | 109 | 114 | + 5 |
| 8 | 108 | 107 | - 1 |



Comparison of Sussex-Wantage Regional School District's Student Tested Spring 2022 and 2023 NJSLA Administrations Mathematics—Percentages



Number of Students Tested

| Grade | 2022 | 2023 | Difference |
|-----------|------|------|------------|
| 3 | 91 | 116 | + 25 |
| 4 | 118 | 92 | - 26 |
| 5 | 101 | 121 | + 20 |
| 6 | 104 | 93 | - 11 |
| 7 | 109 | 115 | + 6 |
| 8* | 9 | 7 | - 2 |
| Algebra 1 | 99 | 100 | + 1 |

Note: *Some students in grade 8 participated in the NJSLA Algebra I assessment in place of the 8th grade math assessment. The NJSLA Math 8 outcomes are not representative of grade 8 performance as a whole.



Comparison of Sussex-Wantage Regional School District's Student Tested Spring 2022 and 2023 NJSLA Administrations Science-Percentages



Number of Students Tested

| Grade | 2022 | 2023 | Difference |
|-------|------|------|------------|
| 5 | 101 | 126 | + 25 |
| 8 | 109 | 109 | 0 |



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages (Levels 1 and 2)



•Level 1: Not Yet Meeting Expectations

Level 2: Partially Meeting Expectations

| Grade | Level 1 2022 District | Level 1 2022 State | Level 1 2023 District | Level 1 2023 State | Level 2 2022 District | Level 2 2022 State | Level 2 2023 District | Level 2 2023 State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3 | 22.0 | 20.1 | 15.5 | 20.7 | 17.6 | 15.5 | 25.9 | 14.9 |
| 4 | 21.2 | 14.4 | 14.3 | 12.8 | 18.6 | 14.3 | 18.7 | 14.6 |
| 5 | 19.8 | 12.5 | 17.4 | 12.3 | 19.8 | 14.7 | 18.2 | 14.1 |
| 6 | 13.5 | 10.6 | 11.8 | 12.0 | 13.5 | 15.6 | 18.3 | 14.4 |
| 7 | 10.1 | 12.3 | 12.3 | 11.7 | 10.1 | 13.5 | 18.4 | 12.7 |
| 8 | 13.0 | 14.3 | 11.2 | 12.9 | 12.0 | 13.2 | 12.1 | 11.6 |

Notes: Percentages may not total 100 due to rounding.



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages (Levels 3 and 4)



- Level 3: Approaching Expectations
- Level 4: Meeting Expectations

| Grade | Level 3 2022 District | Level 3 2022 State | Level 3 2023 District | Level 3 2023 State | Level 4 2022 District | Level 4 2022 State | Level 4 2023 District | Level 4 2023 State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3 | 28.6 | 22.0 | 29.3 | 22.5 | 29.7 | 36.2 | 27.6 | 36.7 |
| 4 | 22.9 | 21.9 | 35.2 | 21.3 | 29.7 | 35.3 | 29.7 | 36.5 |
| 5 | 30.7 | 23.2 | 25.6 | 20.3 | 26.7 | 40.4 | 33.9 | 43.3 |
| 6 | 24.0 | 26.3 | 23.7 | 24.6 | 44.2 | 37.4 | 37.6 | 37.6 |
| 7 | 22.0 | 21.5 | 26.3 | 19.9 | 44.0 | 31.4 | 28.1 | 32.5 |
| 8 | 23.1 | 21.2 | 30.8 | 20.1 | 32.4 | 35.8 | 34.6 | 35.8 |

Notes: Percentages may not total 100 due to rounding.



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations English Language Arts – Percentages (Level 5)



Level 5: Exceeding Expectations

| Grade | Level 5 2022 District | Level 5 2022 State | Level 5 2023 District | Level 5 2023 State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3 | 2.2 | 6.2 | 1.7 | 5.3 |
| 4 | 7.6 | 14.1 | 2.2 | 14.8 |
| 5 | 3.0 | 9.2 | 5.0 | 9.9 |
| 6 | 4.8 | 10.2 | 8.6 | 11.4 |
| 7 | 13.8 | 21.3 | 14.9 | 23.2 |
| 8 | 19.4 | 15.6 | 11.2 | 19.5 |

Notes: Percentages may not total 100 due to rounding.





Data Notes: Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations Mathematics Percentages



- **Grade 8 data:** The number of students for reporting is a minimum of 10 as per suppression rules applied to student data to protect student confidentiality. Less than 10 students participated in our grade 8 Math Assessment, so those results are suppressed. The majority of our Grade 8 Students participated in the Algebra I Assessment.
- Percentages may not total 100 due to rounding.

Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations English Mathematics– Percentages (Levels 1 and 2)



- Level 1: Not Yet Meeting Expectations
- Level 2: Partially Meeting Expectations

| Grade | Level 1 2022 District | Level 1 2022 State | Level 1 2023 District | Level 1 2023 State | Level 2 2022 District | Level 2 2022 State | Level 2 2023 District | Level 2 2023 State |
|-----------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3 | 5.5 | 13.3 | 8.6 | 12.5 | 14.3 | 18.3 | 19.0 | 16.7 |
| 4 | 16.1 | 13.1 | 9.8 | 13.1 | 20.3 | 22.6 | 14.1 | 17.8 |
| 5 | 15.8 | 15.1 | 11.6 | 13.1 | 21.8 | 23.0 | 25.6 | 21.4 |
| 6 | 16.3 | 15.3 | 9.7 | 14.2 | 26.0 | 24.9 | 30.1 | 23.2 |
| 7 | 11.0 | 10.9 | 11.3 | 12.7 | 23.9 | 23.6 | 25.2 | 22.8 |
| Algebra 1 | 14.1 | 17.7 | 21.0 | 15.8 | 33.3 | 22.6 | 31.0 | 25.8 |



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations Mathematics– Percentages (Levels 3 and 4)



•Level 3: Approaching Expectations

•Level 4: Meeting Expectations

| Grade | Level 3 2022 District | Level 3 2022 State | Level 3 2023 District | Level 3 2023 State | Level 4 2022 District | Level 4 2022 State | Level 4 2023 District | Level 4 2023 State |
|-----------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3 | 31.9 | 23.0 | 28.4 | 24.8 | 37.4 | 32.8 | 36.2 | 34.0 |
| 4 | 28.8 | 24.8 | 43.5 | 24.7 | 32.2 | 33.2 | 32.6 | 37.2 |
| 5 | 34.7 | 25.9 | 31.4 | 25.5 | 25.7 | 28.9 | 25.6 | 31.4 |
| 6 | 40.4 | 28.5 | 43.0 | 28.3 | 17.3 | 26.0 | 15.1 | 27.7 |
| 7 | 40.4 | 31.5 | 37.4 | 30.7 | 24.8 | 28.9 | 24.3 | 29.0 |
| Algebra 1 | 37.4 | 24.7 | 27.0 | 23.2 | 14.1 | 32.1 | 21.0 | 29.8 |



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations Mathematics– Percentages (Level 5)



Level 5: Exceeding Expectations

| Grade | Level 5 2022 District | Level 5 2022 State | Level 5 2023 District | Level 5 2023 State |
|-----------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 3 | 11.0 | 12.6 | 7.8 | 11.9 |
| 4 | 2.5 | 6.2 | 0.0 | 7.1 |
| 5 | 2.0 | 7.1 | 5.8 | 8.7 |
| 6 | 0.0 | 5.3 | 2.2 | 6.6 |
| 7 | 0.0 | 5.1 | 1.7 | 4.8 |
| Algebra 1 | 1.0 | 2.9 | 0.0 | 5.3 |



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations Science– Percentages (Levels 1 and 2)



- Level 1: Below Proficient
- Level 2: Near Proficiency

| Grade | Level 1 2022 District | Level 1 2022 State | Level 1 2023 District | Level 1 2023 State | Level 2 2022 District | Level 2 2022 State | Level 2 2023 District | Level 2 2023 State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 5 | 46.5 | 41.6 | 41.3 | 38.4 | 39.6 | 32.9 | 33.1 | 34.8 |
| 8 | 29.6 | 40.9 | 40.2 | 40.0 | 62.0 | 43.5 | 47.7 | 41.5 |

Note: Percentages may not total 100 due to rounding.



Comparison of Sussex-Wantage Regional School District's Spring 2022 and 2023 NJSLA Administrations Science– Percentages (Levels 3 and 4)

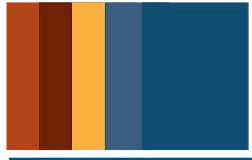


- Level 3: Proficient
- Level 4: Advanced Proficiency

| Grade | Level 3 2022 District | Level 3 2022 State | Level 3 2023 District | Level 3 2023 State | Level 4 2022 District | Level 4 2022 State | Level 4 2023 District | Level 4 2023 State |
|-------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|-----------------------------|--------------------------|
| 5 | 11.9 | 18.2 | 20.7 | 21.1 | 2.0 | 7.4 | 5.0 | 5.7 |
| 8 | 7.4 | 12.0 | 8.4 | 14.2 | 0.9 | 3.6 | 3.7 | 4.4 |

Note: Percentages may not total 100 due to rounding.



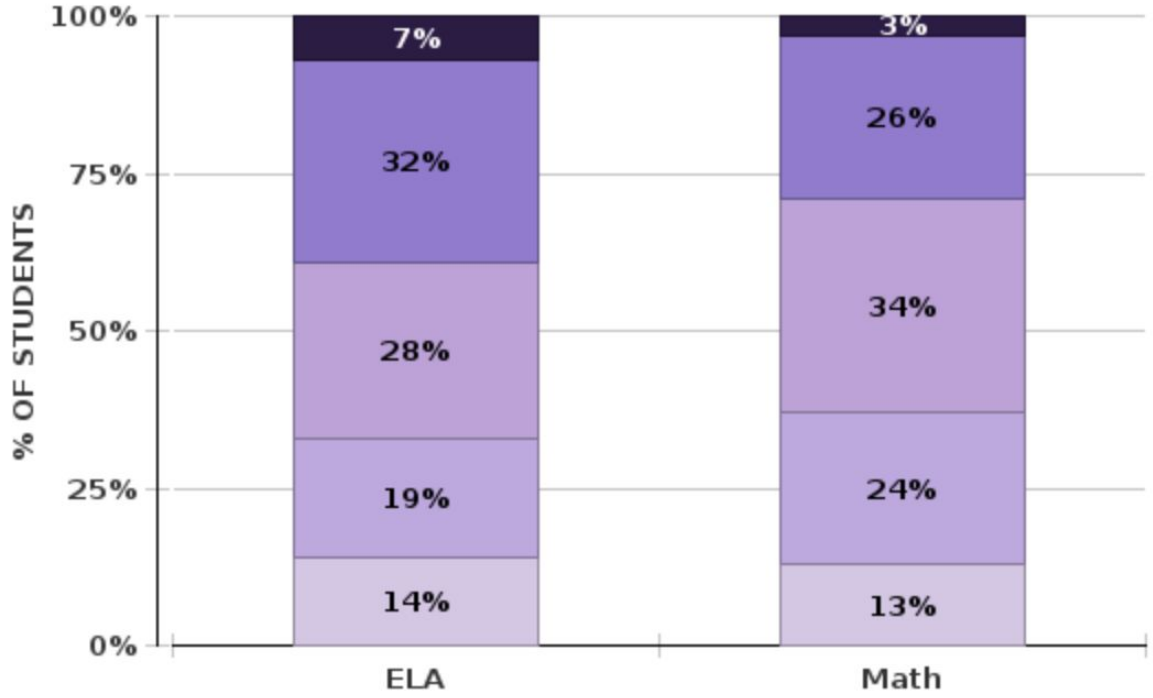


Comparison of Sussex-Wantage Regional School District's Spring 2022 and Spring 2023 NJSLA Administration - District-Wide Assessment Results Summary



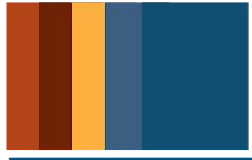
District-Wide Assessment Results Summary: 2022

District-Wide Assessment Results Summary: 2023



- Did Not Yet Meet Expectations
- Partially Met Expectations
- Approached Expectations
- Did Not Yet Meet Expectations
- Partially Met Expectations
- Approached Expectations
- Met Expectations
- Exceeded Expectations
- Met Expectations
- Exceeded Expectations





Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2022 and Spring 2023 NJSLA Administration - Percentages: Gender



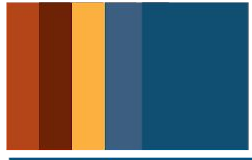
Spring 2022 Subgroup Data: Gender

| Gender | ELA | Math | | | | | | | | | | |
|--------|---|------|-----|-----|-----|-----|--|-----|-----|-----|-----|----|
| Female | <table border="1"> <tr> <td>12%</td> <td>12%</td> <td>25%</td> <td>39%</td> <td>12%</td> </tr> </table> | 12% | 12% | 25% | 39% | 12% | <table border="1"> <tr> <td>14%</td> <td>24%</td> <td>37%</td> <td>24%</td> <td>1%</td> </tr> </table> | 14% | 24% | 37% | 24% | 1% |
| 12% | 12% | 25% | 39% | 12% | | | | | | | | |
| 14% | 24% | 37% | 24% | 1% | | | | | | | | |
| Male | <table border="1"> <tr> <td>21%</td> <td>18%</td> <td>25%</td> <td>30%</td> <td>6%</td> </tr> </table> | 21% | 18% | 25% | 30% | 6% | <table border="1"> <tr> <td>15%</td> <td>23%</td> <td>33%</td> <td>26%</td> <td>4%</td> </tr> </table> | 15% | 23% | 33% | 26% | 4% |
| 21% | 18% | 25% | 30% | 6% | | | | | | | | |
| 15% | 23% | 33% | 26% | 4% | | | | | | | | |

Spring 2023 Subgroup Data: Gender

| Gender | ELA | Math | | | | | | | | | | |
|--------|--|------|-----|-----|-----|----|--|-----|-----|-----|-----|----|
| Female | <table border="1"> <tr> <td>14%</td> <td>17%</td> <td>26%</td> <td>33%</td> <td>9%</td> </tr> </table> | 14% | 17% | 26% | 33% | 9% | <table border="1"> <tr> <td>15%</td> <td>23%</td> <td>35%</td> <td>24%</td> <td>2%</td> </tr> </table> | 15% | 23% | 35% | 24% | 2% |
| 14% | 17% | 26% | 33% | 9% | | | | | | | | |
| 15% | 23% | 35% | 24% | 2% | | | | | | | | |
| Male | <table border="1"> <tr> <td>14%</td> <td>20%</td> <td>30%</td> <td>30%</td> <td>5%</td> </tr> </table> | 14% | 20% | 30% | 30% | 5% | <table border="1"> <tr> <td>11%</td> <td>25%</td> <td>34%</td> <td>27%</td> <td>4%</td> </tr> </table> | 11% | 25% | 34% | 27% | 4% |
| 14% | 20% | 30% | 30% | 5% | | | | | | | | |
| 11% | 25% | 34% | 27% | 4% | | | | | | | | |





Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2022 and Spring 2023 NJSLA Administration - Percentages: Ethnicity



Spring 2022 Subgroup Data: Ethnicity

| Ethnicity | ELA | Math |
|--------------------------|---------------------|---------------------|
| Asian | 9 Students or Fewer | 9 Students or Fewer |
| Black / African American | | |
| Hispanic or Latino | | |
| White | | |
| Two or More Races | | |

Spring 2023 Subgroup Data: Ethnicity

| Ethnicity | ELA | Math |
|---------------------------------|---------------------|---------------------|
| American Indian / Alaska Native | 9 Students or Fewer | 9 Students or Fewer |
| Asian | 9 Students or Fewer | 9 Students or Fewer |
| Black / African American | | |
| Hispanic or Latino | | |
| White | | |
| Two or More Races | | |



Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2022 and Spring 2023 NJSLA Administration - Percentages: Students with Disabilities



Spring 2022 Subgroup Data: Students with Disabilities

| Students with Disabilities | ELA | | | | | Math | | | | |
|----------------------------|-----|-----|-----|-----|----|------|-----|-----|----|----|
| IEP | 56% | 23% | 13% | 7% | 1% | 47% | 29% | 14% | 9% | 1% |
| 504 | 16% | 21% | 42% | 21% | 0% | 16% | 26% | 49% | 7% | 2% |

Spring 2023 Subgroup Data: Students with Disabilities

| Students with Disabilities | ELA | | | | | Math | | | | |
|----------------------------|-----|-----|-----|-----|----|------|-----|-----|-----|----|
| IEP | 43% | 32% | 16% | 9% | 0% | 37% | 31% | 20% | 12% | 0% |
| 504 | 14% | 26% | 42% | 16% | 2% | 16% | 40% | 30% | 14% | 0% |





Comparison of Sussex-Wantage Regional School District's Subgroup Spring 2022 and Spring 2023 NJSLA Administration - Percentages: Economic Status



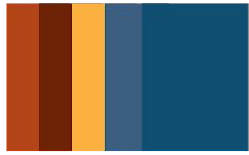
Spring 2022 Subgroup Data: Economic Status

| Other Demographics | ELA | | | | | Math | | | | |
|--------------------------------|-----|-----|-----|-----|----|------|-----|-----|-----|----|
| Economically Disadvantaged | 29% | 21% | 16% | 27% | 7% | 28% | 27% | 24% | 17% | 4% |
| Non-Economically Disadvantaged | 13% | 14% | 27% | 36% | 9% | 10% | 23% | 38% | 27% | 2% |

Spring 2023 Subgroup Data: Economic Status

| Other Demographics | ELA | | | | | Math | | | | |
|--------------------------------|-----|-----|-----|-----|----|------|-----|-----|-----|----|
| Economically Disadvantaged | 23% | 19% | 33% | 20% | 5% | 19% | 34% | 27% | 18% | 1% |
| Non-Economically Disadvantaged | 11% | 19% | 27% | 35% | 8% | 11% | 21% | 36% | 28% | 4% |





Comparison of Sussex-Wantage Regional School District's Spring 2022 and Spring 2023 WIDA ACCESS Administration



Spring 2022 WIDA ACCESS Testing

| District Frequency Report - 2022 | | | | | | | | | |
|----------------------------------|--|-----------|----------|---------|---------|---------------|----------|---------------|---------------|
| Proficiency Level | | Listening | Speaking | Reading | Writing | Oral Language | Literacy | Comprehension | Overall Score |
| 1- Entering | | 14% | 36% | 31% | 23% | 21% | 31% | 8% | 23% |
| 2 - Emerging | | 7% | 43% | 31% | 38% | 0% | 38% | 31% | 8% |
| 3 - Developing | | 0% | 14% | 31% | 38% | 50% | 23% | 15% | 62% |
| 4 - Expanding | | 7% | 7% | 0% | 0% | 14% | 8% | 31% | 8% |
| 5 - Bridging | | 14% | 0% | 0% | 0% | 14% | 0% | 0% | 0% |
| 6 - Reaching | | 57% | 0% | 8% | 0% | 0% | 0% | 15% | 0% |

Spring 2023 WIDA ACCESS Testing

| District Frequency Report - 2023 | | | | | | | | | |
|----------------------------------|--|-----------|----------|---------|---------|---------------|----------|---------------|---------------|
| Proficiency Level | | Listening | Speaking | Reading | Writing | Oral Language | Literacy | Comprehension | Overall Score |
| 1- Entering | | 7% | 7% | 7% | 20% | 7% | 7% | 0% | 0% |
| 2 - Emerging | | 7% | 47% | 33% | 13% | 13% | 40% | 27% | 33% |
| 3 - Developing | | 7% | 33% | 13% | 67% | 33% | 47% | 20% | 33% |
| 4 - Expanding | | 7% | 13% | 20% | 0% | 20% | 7% | 7% | 33% |
| 5 - Bridging | | 20% | 0% | 13% | 0% | 27% | 0% | 20% | 0% |
| 6 - Reaching | | 53% | 0% | 13% | 0% | 0% | 0% | 27% | 0% |





Notable Achievements



ELA:

- Grade 5 ELA Scores: 9.2% increase from 2022 to 2023
- Grade 5 ELA Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations
- Grade 8 ELA Scores: Exceed state expectations in the areas of Approaching/Meeting/Exceeding Expectations (76.6% v. 75.4%)

Math:

- Grade 3 Math Scores: Exceed state expectations in the areas of Approaching/Meeting/Exceeding Expectations (72.4% v. 70.4%)
- Grade 4 Math Scores: Exceed state expectations in the areas of Approaching/Meeting/Exceeding Expectations (76.7% v. 69%)
- Grade 5 Math Scores: 3.7% increase from 2022-23
- Grade 5 Math Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range align with state trend expectations
- Grade 7 Math Scores: 1.2% increase from 2022-23
- Grade 7 Math Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations
- Algebra 1 Scores: 5.9% increase from 2022-23
- Algebra 1 Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations

Science:

- Grade 5 Science Scores: 11.8% increase from 2022 to 2023
- Grade 5 Science Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations
- Grade 8 Science Scores: 3.8 % increase from 2022 to 2023
- Grade 8 Science Scores: Trend of growth for scores in the Meeting and Exceeding Expectations range surpass state trend expectations





Intervention Strategies



- Offer additional before and/or after-school sessions in math and ELA to support learning acceleration
- Review and enhance Tier 1, Tier 2 and Tier 3 Interventions District-Wide
 - Enhancing data collection system to ensure appropriate interventions are being identified for all students
 - Reviewing student data on a minimum of 3x/year
 - Identifying and articulating all Tier I, II and III interventions to students, parents, and staff members
 - Continue tracking student data using RealTime Student Information System
- Participate in MAP Report Training
- Integrate MAP Data to IXL Platform for more individualized learning plans
- Explore additional Professional Learning Opportunities
- Infuse additional mathematics resources for mathematics instruction (6-8)
- Provide additional mathematics manipulatives for hands-on learning opportunities (K-2)
- Provide Professional Learning Community time to review supplemental materials
- Provide Professional Learning Community time to review student data
- *Into Reading* program adopted for K-5
- Review and update Math and ELA curriculum following release of New Jersey Student Learning Standards due to be implemented in September 2024



Thank you!

